

Articulation and Phonological Disorders (ComD 351), Winter Semester 2011

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Office Hours: M,T,W, Th 8:15-9:15 or by appointment or drop by

Scope of the Course

Articulation refers to the motor control of gestures that produce speech, and *phonology* refers to a person's knowledge of the sound patterns of their language. Together, impairment of a person's ability to implement phonological knowledge and control the speech mechanism appropriately are called *speech sound disorders*. Children may have a difficult time learning to produce speech sounds, and both children and adults affected by neurological damage or disease may exhibit speech sound disorders.

This class focuses on how speech sound disorders are assessed and treated.

Learning Outcomes

1. Demonstrate knowledge regarding the nature of speech sound disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
2. Demonstrate knowledge regarding the principles and methods of the assessment of speech sound disorders, using both formalized and non-formalized methods.
3. Demonstrate knowledge regarding the principles and methods of speech sound disorders intervention.

Text

Required: Bauman-Waengler, J. (2008). *Articulatory and phonological impairments: A clinical focus*. Boston: Pearson. ISBN: 978-0-205-54925-2

Lab Sessions

Several hours per week of lab/help sessions will be available. The schedule for these sessions will be announced in class and posted on Blackboard.

Course Requirements

1. Complete any assigned reading or exercises before class meetings.
2. Come to class meetings. Borrowing notes is a nuisance to other students and is a poor substitute for your own encoding of class material.
3. Take all examinations on time, and do well.

Honor Code

I expect you to adhere to the Honor Code. Too many qualified people are not admitted to BYU because of enrollment ceilings to allow a space to be wasted on someone who isn't keeping their commitment to obey the code. Remember that the code applies to your behavior both on- and off-campus. Contents of quizzes and exams are confidential and you must not share them. This prohibition includes giving other students hints as to which areas to study or not study as well as sharing specific questions from the quiz or exam. Students caught cheating on an exam by Testing Center personnel receive a failing grade for the course and the incident is reported to the Honor Code Office.

Exams

We will have three midterm exams and a final exam. Exams are cumulative and cover class lectures, readings, and exercises. Exams will consist of computer-scored multiple choice questions. I'll give all exams in the testing center. Each midterm exam will be worth a possible 100 points; the final is worth 200 points. You may take an exam late without penalty only when you provide advance written notice of serious or contagious illness, death, or extenuating circumstance to me (email is okay). Otherwise, late exams will be penalized 20 points per school day late. I record exam scores as a percentage of the high score in the class. Thus if the high raw score on an exam were 95, I would record that 95 as 100%; I would record a raw score of 92 as 92/95 or 97%.

Quizzes

We'll have several quizzes. These quizzes will be on-line, through Blackboard. Together, the quizzes will count 100 points, the same as one exam. I will drop one quiz score, but **no make-ups are permitted**.

Semester Grading

I will base semester grades on the exams and the quizzes. The grading scale I use at the end of the semester is 95-100% of the possible points for an A, 90-94% A-, 87-89% B+, 83-86% B, 80-82% B-, 77-79% C+, 73-76% C, 70-72% C-, 67-69% D+, 63-66% D, 60-62% D-, and below 60%, an E. Extra credit is not possible.

Pace of the Term

In class I'll try to help as many people understand as I can, but if it still isn't clear, e-mail me, call, or drop by. I'd much rather answer questions before the exam than after it.

Preventing Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education and pertains to admissions, academic and athletic programs, and university-sponsored activities. Title IX also prohibits sexual harassment of students by university employees, other students, and visitors to campus. If you encounter sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 801-422-5895 or 1-888-238-1062 (24-hours), or <http://www.ethicspoint.com>; or contact the Honor Code Office at 801-422-2847.

Students With Disabilities

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability, which may impair your ability to complete this course successfully, please contact the Services for Students with Disabilities Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. Services are coordinated with the student and instructor by the SSD Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 422-5895, or in D-382 ASB.

Some Dates to Remember

January 18 (Tuesday): Last day to drop classes without receiving a "W"

January 27 (Thursday) and January 28 (Friday): * **Exam 1** in Testing Center

February 24 (Thursday) and February 25 (Friday): * **Exam 2** in Testing Center

March 24 (Thursday) and March 25 (Friday): * **Exam 3** in Testing Center

March 16 (Wednesday): Last day to drop classes for academic reasons

April 13 (Wednesday): Last day of Winter semester classes

April 16-21 (Saturday-Thursday morning): * **Final Exam** in Testing Center